

## Family Literacy Event Planning Checklist

Task	Questions to Consider
• Define the event	<ul> <li>✓ What is the hook or theme?</li> <li>✓ Does it respond to real community needs and interests?</li> <li>✓ How will it build literacy skills and family connections?</li> <li>✓ How will we involve families in all stages of the planning process?</li> </ul>
<ul> <li>Create an agenda of activities</li> </ul>	✓ What/how many activities will we offer?
• Assign responsibilities	Who will:  ✓ Provide the literacy expertise and guidance?  ✓ Set up the space?  ✓ Greet and sign in participants?  ✓ Lead activities?  ✓ Provide refreshments?  ✓ Stay and clean up?
<ul> <li>Create and distribute invitations, fliers, and other correspondence like emails, signs, etc.</li> </ul>	<ul> <li>✓ Who will design/produce them?</li> <li>✓ Are they culturally inclusive?</li> <li>✓ Into how many languages should they be translated?</li> <li>✓ How many will we disseminate? How?</li> </ul>
Generate publicity	<ul> <li>✓ Who will write a press release?</li> <li>✓ What other outlets are there to increase publicity?</li> <li>✓ Can someone act as event photographer?</li> <li>✓ If so, will we need photo releases?</li> </ul>
• Secure necessary space and equipment	<ul> <li>✓ Where will the event take place?</li> <li>✓ Will we need audiovisual equipment?</li> <li>✓ How will we accommodate special needs (e.g., translators, accommodations for physical disabilities)?</li> </ul>
Secure necessary supplies	<ul> <li>✓ What supplies will each activity require?</li> <li>✓ Who will bring what?</li> <li>✓ Can we secure donations from local businesses or organizations?</li> </ul>
• Plan to evaluate the event	<ul> <li>✓ How will we measure event success?</li> <li>✓ Will we distribute a survey? Who will design, collect, and compile it?</li> <li>✓ Will there be a reflection/discussion at the end of the event?</li> <li>✓ How will this event link with other activities to follow?</li> </ul>
• Perform follow up activities	<ul> <li>✓ Who will capture post-event reporting (e.g., to the press, project administration, partners)?</li> <li>✓ Who will write thank-you letters?</li> <li>✓ What is the bridge to the next family literacy activity?</li> </ul>

Adapted from Planning Effective Literacy Outreach, Storybuilding, USA, 2013



